

Assessment Methods Jigsaw:

Unit-level Learning Target: Students will be able to make and implement reasoned and informed choices about assessment methods to be used within the context of the units created for TEED 522.

Select a method (corresponding to chapter 5, 6, 7, or 8) and become an expert on the material in this chapter.

You will have about 40 minutes (October 15th) to meet with fellow chapter experts to plan for instruction. You will need to:

- Prepare to teach others what they need to know about this chapter and its method of assessment;
- Produce and distribute a handout consisting of:
 - 1.) a list of your learning targets;
 - 2.) a “guided reading teaching tool” for your chapter;
 - 3.) some exemplars of your assessment method;

Your group will have 20 - 25 minutes of class time to teach the class what they need to know about your method of assessment. (October 28th)

Hand in to me, on the teaching day (10/28):

- a copy of your handout.

Make sure that you have posted a copy of your chapter handout on the class wiki.

